

銘傳大學九十學年度應用語文研究所碩士班英語組招生考

試

第四節

語言學概論 試題

1. Please briefly explain the following terms *in English* (Choose any five terms) 15%

- (1) descriptive vs prescriptive grammar
- (2) aphasia
- (3) circumfix
- (4) function word
- (5) PS-rule
- (6) Topicalization
- (7) Tone language
- (8) Geminates
- (9) Complementary distribution
- (10) Natural class

2. Consider the following data and answer the questions 15%

- | | | | |
|---------------|------------|----------------|--------------|
| (1) [temiban] | I went | (4) [mimiay] | he was going |
| (2) [amiban] | you went | (5) [tewanban] | I came |
| (3) [temiwe] | I am going | (6) [tewanhi] | I will come |

a. What are the morphemes for each of the following items :

_____ I _____ go _____ (present progressive)
_____ you _____ come _____ (past progressive)
_____ he _____ (past) _____ (future)

b. How would you say each of the following in this language ?

I will go _____

You were coming _____

He went _____

3. 假如 Hakka 語言出現早於 Mandarin，請根據下列語料寫出語音變化的

規則 15%

(sound change) (e.g., A > B/___C)

<u>Mandarin</u>	<u>Hakka</u>	<u>中譯</u>	
1. [cin]	[kim]	琴	Rule 1 : Palatalization
2. [la]	[lat]	辣	_____
3. [mo]	[mok]	寞	Rule 2 : Deletion
4. [lan]	[lam]	籃	_____
5. [ji]	[gip]	急	
6. [lan]	[lam]	懶	Rule 3 : Nasal(/m/~n/)
7. [pa]	[pa]	怕	_____

4. Please discuss the sound change of Language A (Lg-a) and Language B(Lg-b) below and write rules to explain the reasons about nasalization (~) in Lg-b. Decide which one came earlier than the other. 15%

Lg-a

Lg-b

- | | | |
|---------|-------|---|
| 1. kuan | kuai~ | Please write down the nasal rule(s)
and its/their derivations.
(請寫下鼻音演變規則，並說明之) |
| 2. nian | ni~ | |
| 3. mian | mi~ | |
| 4. pan | pua~ | |
| 5. San | sua~ | |

Please write down a nasalized rule, respectively :

(1) (Lg-a)>(Lg-b) : _____ (Lg-a 先於 Lg-b)

(2) (Lg-b)>(Lg-a) : _____ (Lg-b 先於 Lg-a)

(3) Which one do you prefer and why?

5. Draw the tree diagram for each of the following sentences 10%

(1) *The clerk charged too much money for the student.*

(2) *The teacher threw a watch out the window.*

(3) How do you use the syntactic analysis to teach English grammar and help students understand English better?

(1)

(2)

(3)

6. How do you define *Applied Linguistics*? How do you apply your definition to the real world? Please *give concrete examples* to reinforce your argument. 10%

7. Is there any relationship between language acquisition and bilingualism? Do you agree or disagree to use bilingualism in the elementary schools,

especially, in the very beginning of language learning? Do you have any theories to support your argument? Please give examples to explain. 10%

8. 請舉例說明(a 或 b 擇一回答)

(a) English dissimilation rule such as the suffixes 'al~ar'.

(b) Decide which one, -s, -es or z, is the underlying morpheme/phoneme of English plural suffix. 10%

試題完