

銘傳大學 96 學年度研究所碩士班招生考試
應用英語學系碩士班
第四節

英語教學試題

(第 1 頁共 1 頁)
(限用答案本作答)

Please keep your answer precise, specific and logical and with solid supporting details. Please also limit your answer to less than 200 words per answer. (100%)

1. The Extensive Reading/Free Voluntary Reading/Sustained Silent Reading has been promoted and approved for teaching native English speakers in reading in the U.S. and UK for many years. Now that it is prevalent in Taiwan, can you discuss the method and rationale of this approach and why and how its L1's model can be used in an EFL classroom? If not, what are your points of arguments and what are your recommendations for modification or total abandonment of the method from your classroom? (25%)
2. As English language teachers, we are fully aware of the importance and the influence of culture on language; yet, cultural information is not fully utilized in our classroom to help our students to have an in-depth understanding of how language functions in the community. Please discuss the reasons you think that "culture" is not incorporated in our teaching with evidence from theoretical ground to actual practice. Please also suggest a way to teach an actual feature from a cultural point of view to overcome or solve one of the problems. (25%)
3. As field teachers, we are fully aware of the excitement those teaching methodologies engender; yet, in practice, we need to do cutting and pasting in our classroom with these methodologies. Please identify 5 strategies or techniques from Grammar Translation Method to Task-Based Instruction or others that you would use in your classroom when you are teaching English and justify your choices from the point of theoretic rationale of each technique. (25%)
4. Dell Hymes's "communicative competence" has long been considered as the goal for EFL teaching. Hymes believes that Chomsky's "competence" only explains a partial knowledge of language of a native speaker. However, a native speaker not only knows the grammatically correct forms, but also knows when and where to use them. The five sub-competences are grammatical competence, discourse competence, sociolinguistic competence, sociocultural competence, and strategic competence. Please choose any three competences and elaborate upon them from theoretic rationales and practicality viewpoints. (25%)

試題完